Gold Award
Daniel Worth, Darcy Harris and Grace Sheridan

Silver Award
Tyler Flemming, Daniel Worth, Darcy Harris, Ella Howard and Grace Sheridan

Uniform Award
Joshua Thompson, Emma Jarrett, Brendan Thompson, William Morris, Ella Howard, Harry Loftus, Jessica Smith

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Kootingal & District Lions Club
President: Mr David Emanuel
Club Address: PO Box 97, Kootingal NSW 2352
**Important Dates to Remember Term 3 2014**

**Friday 29th August**
North West Athletics - TRAC
Tamworth High Transition

**Wednesday 3rd Sept**
Musica Viva 2pm

**Thursday 4th Sept**
Fathers Day Stall - $5 per gift
Kindy 2015 come and try - 2:15 to 3:30pm

**Tuesday 9th Sept**
Parent Teacher Interviews 4 - 6pm

**Wednesday 11th Sept**
Spelling Bee at Nemingha PS
Assembly by 2M, 2:30pm

**Saturday 13th Sept**
P & C Prawn and Chicken Night

**Wednesday 17th Sept**
Tamworth High Resilience Day - year 6

**Thursday 18th Sept**
Rock Band Tour

**Friday 19th Sept**
SRC Mufti and Bike Days
Kindy 2015 come and try - 12:10 to 1:40pm
Last day of Term 3

**Silver Assembly Awards - Thursday 21st August**

Robert Hazard - Great effort in Library borrowing
Erica-Lee Eyles - being an enthusiastic participant in all class activities
Coby Hobden - His beautiful presentation of all bookwork
Aleyah Atkins - Being a confident learner
Ayisha Fernando - Showing respect to all teachers and students
Joey Hyson - Showing enthusiasm in focus on reading lessons
Desean Allen - Being a kind and caring class member
Amity Cork - Maintaining a high standard of work in all subject areas
Brodie Cain - Excellent use of ICT in the classroom
Megan Johnson - Conscientious worker
Bodin Wallace - Great listener and cooperative
Isabella Walker - Sensible caring and thoughtful
Alexander Cracknell - Concentration on the task at hand
Dylan Dow - Working well in group tasks
Brae Wilson - Always taking pride in his work
Macey Holden - Displays school values
Chloe Burch - Confidence in speaking and listening
Jasmine Hogan, Chenoa Siemsen - Demonstrating a creative flair
Lachlan Young - Taking pride in work
Shianne Spurway - Positive attitude towards learning
Tameka Frewen - Being a hard working student with wonderful behaviour
Cameron Barber - Participating confidently in classroom activities
Joed Humphris-Castsle - Contributing well during class discussions
Brock Bayes - Being an independent, reliable worker with wonderful behaviour

Angus Frewen - Effort and improved confidence in reading
Nate Symons - Becoming a more confident reader
Braidy Cork - Improved confidence and effort in writing
Cody Turner-Bourke - Being organised and ready for work
Connor Corbett and Madison Pollard - Being a confident learner
Beau Robertson - Good comprehension skills
Tyler Flemming - Improved presentation of bookwork
Jainah Grant - Taking pride in her work
Macey Holden, Finley Wallace, Luke Goodhand and Chloe Burch - Commitment to homework
Darcy Simpson-Craig and Isabella Johnston - Effort in gymnastics
Emmille Kingdom - Creative spelling paragraph
Brock Hyson - Working well in Spelling
Brock Bayes - Effort with homework
Jaydan Russ - Working well in Mathematics
Elly Chapple - Being a valued member of the class with a positive attitude
Grace Sheridan - Showing confidence to tackle new tasks

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Silver Assembly Awards - Thursday 21st August

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Mrs Cracknell’s Message

Kobi Murray has continued his great progress in reading. Kobi has improved by two reading levels now and he continuing to impress Mrs Doak. It is so lovely to see a student working hard and this hard work is paying off in large gains. Kobi is especially proud of his latest achievement and we talked about his improvements in his reading and his photo in last week’s column.

This week we commenced our Kindergarten Come and Try days. These days are designed to orientate our future Kindergarten students to the school and make them familiar with the classroom environment. Our current Kindergarten students were very proud of their increased responsibility as a pseudo buddy to the incoming students. This week’s focus was on literacy development. Our future and current students examined the picture book Where Is the Green Sheep? I saw students working together on the floor with Mrs Knight making their sheep woolly. I observed students reading with one to one correspondence. I saw sheep that were red and every colour of the rainbow. Our future Kindergarten students were enjoying their time in the Kindergarten class with all their initial fears allayed by the end of the session. It just goes to show you how accommodating we are at Kootingal Public School in making our current and future students feel at ease in the school environment. I look forward to sharing more Come and Try day experiences later in the term.

Kootingal Public School was fortunate to have two members of parliament in our school this week. On Tuesday we hosted Mr Troy Grant, Minister for Hospitality, Arts, Gaming and Tourism, and Mr Kevin Anderson, Nationals Member for Tamworth. Mr Grant is an ex-student of both Kootingal Public School and Oxley High School. Mr Grant was School Captain in 1981 and provided a great insight into the recent history of the school including the construction of the current Administration block, the planting of the large gum trees around the school oval and daily rock picking off the oval, which was then a mere paddock, in order for it to be suitable on which to play games. Mr Grant found the inter-house athletics trophy that, as House Captain of Dwyer, he won and held up at the athletics carnival. He was keen to have a photo taken in front of our school banner holding the trophy once more, although he thought the trophy was a little smaller than what he remembered. Mr Grant loved taking a trip down memory lane. Both Mr Grant and Mr Anderson spoke to the students at our morning assembly. At the request of Mrs Chegwyn, our students sang the school song for Mr Grant and Mr Anderson. Mr Grant sang along proudly remembering all the words. Thank you to Ruythe Dufty, Director of the Tamworth Network of Schools, for asking Kootingal Public School to host Mr Grant and Mr Anderson.

Kootingal Public School demonstrated why it is such a great school during our Education Week celebrations last week. Our week culminated in a wonderful assembly hosted by our students of 4/5M with performances by our choir, rock band and 2/3S. Our assembly was a wonderful showcase of student talent in both the performing arts and academic arena. Later in our newsletter, I have included the written responses of the three students I have entered in the Board of Studies and Educational Standards (BOSTES) Write On competition. I am sure you will agree all three students entice the reader to keep on reading. Congratulations to all students and thank you to the families, including our grandparents, for attending our celebrations. I know your children enjoyed your presence as much as the school staff.

We are now in the final stages of establishing our SMS system. Our data has been stored into the system and we are testing the service this week. I am looking forward to having this system up and running and this was discussed at our P&C meeting last night. There were a couple of questions posed that I will investigate as soon as possible.

Our Parent Teacher Interviews are scheduled for Tuesday 9th and 16th September. These are the last two Tuesdays of the term. Our interview times are between 4pm and 6pm. We have changed the structure of our Parent Teacher interviews since term 1 as a result of feedback from both staff and families. We changed the interviews to be over a two-week period so this would enable parents greater flexibility in selecting a date and time that suits best. Information will be distributed to students in the coming days. Please contact your child’s teacher to make an appointment.

Through the cold weather, students come in layers early in the morning and then gradually peel them off throughout the day. Our lost property box is currently overflowing. Please come and check the box if your child has misplaced an item of uniform. It is located outside the front office near the COLA. All clothing items at the end of this term will be donated to the clothing pool or another charity organisation.

Support the Businesses that support our school

<table>
<thead>
<tr>
<th>Crust and Cream</th>
<th>Kootingal Pharmacy</th>
<th>Kootingal &amp; District Bowling Club</th>
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<tbody>
<tr>
<td>G&amp;L Hemmings Roberts Street Shopping Village, 12 Gate Street, Kootingal NSW 2352</td>
<td>Phone: (02) 6760 3696 Fax: (02) 6760 5904</td>
<td>Station Street, Kootingal Ph: 6760 3202 or Restaurant 6760 3836</td>
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Friday / Saturday Meat Raffles 2 First Class Bowling Green Undercover outdoor area Excellent Chinese Meals Courtesy Bus Children Welcome
Mrs Cracknell’s Message

Speaking of transition, our Year 6 students have commenced their Transition days to their selected high schools. Last week, information was passed on to students who intend schooling at Tamworth High School in 2015. Please note that these arrangements are not the arrangements of Kootingal Public School. The dates and times are made by various high schools. Our Year 6 students are very excited about their transition to high school and are eager to attend. Good luck students!

Music Notes - Mrs Richards

I had to hold back the tears last week as students excitedly handed in their music competition posters. The quality and effort presented blew my mind. We have such talented and creative students at Kootingal Public School. Mrs Trish Robinson kindly helped me to look over all the entries and we both found it very difficult to choose just one winner, so much so, that we actually chose 3 winners!!

1st Place Winner is Livvy Coppola-Smith. She made a poster on the singer PINK. We were so impressed with her creativity in the way she presented her work with borders around information, as well as the clever and detailed glitter writing. Well done Livvy. Your prize is free entry for you and two friends to the upcoming Musica Viva Concert with VIP seating. Congratulations!

2nd Place Winner is Emma Jarrett. She did her poster on the group called JUSTICE CREW. Her research was well written and the lay-out on her poster was really eye catching. Well done Emma. Your prize is VIP seating for you and one friend at the upcoming Musica Viva Concert. Congratulations!

3rd Place Winner is Bodin Wallace. Bodin went to an extravagant level of effort doing his poster on a group called JOURNEY. He obviously put his whole creative soul into this project with the inclusion of 3D bugs, sound and informative research and a well thought out lay-out. Very impressive! Your prize is VIP seating at the upcoming Musica Viva Concert. Congratulations!

Mrs Robinson and I would also like to acknowledge the following students for excellent entries in the competition: Emmi Kingdom, Jainah Grant, Riley Marsh, Ayesha Menzies, Chloe Bayes and Emily Deasey. Well Done!

Please feel free to take a look at the poster collection which is hanging in the music room.

Next week, ‘Makukuhan’ will be performing at our school as part of the unit of work we have been doing on Indonesian Music through Musica Viva. It is a vital aspect of the unit for students to observe live performance and I encourage your support in sending your child’s permission note and money as soon as possible to the school office. Spare notes have been placed in the office if needed. Thank you.

Write On Competition Entries

Exploration

Hi, my name is Robin. I’m exploring in the jungle. Right now I am spying on a snake. The next place where I am going is the Sahara. Then I am going to England. I’ve heard that people throw junk in the rain. So it becomes acid rain. I just ate a bunch of honey ants. Wow! These Indians are crazy!

By: Bodin Wallace 2/3S

The Other Side

Ooh, lah, lah, lah, ooh, lah, lah. “Oh no”, cried Tramp. “If mum is singing ‘Love You’, she will be in a lovely, crazy mood all day.”

It was Christmas morning in the Ecluro house. “The first apple meringue pie show is on today. I have been waiting for it to start on TV since last year.”

It was 2014, Trap and his lonely mother were meant to be at the farmhouse milking Mary and Bella. “Tramp dear, go out and have an adventure, while I cook Christmas dinner” cried out Tramp’s mother.

Soon after lunch he left for his adventure. His first thought was that he should go to the hills but then he thought that the hills were very large, too large for him. He went to the creek to have a look. When he got there he heard a flutter on the other side of the creek. He crouched down in the tall reeds and took out his binoculars for a closer look. He didn’t see anything so he crossed the windy creek to the other side.

It was very dry on the other side of the creek. Suddenly he saw something move in the corner of his eye. He looked down to see that there were small nests everywhere with smooth, shiny rocks in them. He saw flashes of pink shoot into the sky. Then he looked up and he saw pink birds everywhere. They started to chase him around the long, rocky creek bed. He saw very, sharp teeth in their beaks.

Just as he thought that he was done for, he saw something rising in the creek. ‘BURP’. Tramp couldn’t believe his eyes. A big, hairy, scary bunyip ate all the pink flesh eating birds. “Don’t be afraid puny human. I just saved your life but I won’t be here always. So never come back!” yelled the bunyip. Tramp grumpily stomped away home. When he got home, he told his mother everything. She didn’t believe him. She just said, “Of course Tramp dear, of course.”

By Emily Nicholls 4/5M

UFO’s a tale come true!

I got up early this morning to look for UFO’s. Ever since the news said that a guy thought he had see a UFO I’ve wanted to see one too! It’s been 3 hours and I haven’t even seen a glimpse of one. All I’ve seen are ducks, coming to land. Then a flash of purple came through the clouds! I thought I might’ve spotted one! I grabbed my slingshot and fired through the clouds! Bang! The sound of metal. It’s true I’ve found one! I thought for a second: could this just be a disco-plane? Time to find out. I grabbed my camera and took as many photos as I could. Half of it was already out of the clouds. I figured it was coming to land! I ran and hid, still with my equipment taking photos. It was a great hiding spot. It was within a lot of grass.

I take a look through my binoculars. It’s almost like a flying saucer. Suddenly the ground shook and an ear-splitting noise spread. Vrrouou! Boom! I opened an eye. The saucer crashed. I open another eye. There was smoke coming from its one turbine. The rock that I shot must’ve gone through the turbine! I took a look inside. There was no one inside. They must’ve evacuated. I sit in the drivers seat. I remember in movies that
when there’s something wrong you use the thing that goes back and forth. Suddenly a voice interrupted! “Intruder detected. Teleporting transportation vehicle.” Then the space-ship disappeared. Then a familiar voice called out. “Come on Elbert you’ll be late for lunch!” Now it’s a mystery. Did I really see a UFO or was it my mind playing tricks on me. Who knows? By: Finley Wallace 3/4W

Out & About in the Village- We will soon be visiting the Kootingal Library on a regular basis with the fantastic Library Staff organising a Thursday afternoon of fun & interesting activities.

For information, enrolments & bookings please call Vicky on 0481 364 554. New families from Kootingal, as well as other schools are always welcome.
NAPLAN 2014 student reports

NAPLAN 2014 results will be provided to schools from mid-August to mid-September, depending on your state or territory Test Administration Authority.

If you are the parent of a student in Years 3, 5, 7 or 9 you will be receiving an individual report of your child’s results for the tests they sat in May. These tests in key areas of literacy and numeracy provide parents and educators with a snapshot of how students are progressing — individually, as part of their school community and as a nation.

NAPLAN results enable parents and teachers to see how students are progressing, not just within their class but also against national standards that have been agreed upon by all state and territory governments.

How do I read the results?

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show your child’s results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to report results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories show the school average.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated in the tests at each band.

How to read the achievement scale

A student’s result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

For example, results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram below.
How does NAPLAN help my child and my school?

NAPLAN is designed to provide data on a student’s literacy and numeracy achievements. It complements school assessment and provides nationally comparable data that allow for objective discussions, for successes to be celebrated, additional support focussed where it is needed and to address areas requiring improvement.

NAPLAN allows for an understanding of a child’s literacy and numeracy ability at a school, state and national level. It helps governments to know whether programs designed to improve student literacy and numeracy are effective. It assists parents to know how their child is tracking against students in the same year level across Australia.

Your school principal will be able to give you more details on how your school uses NAPLAN data.

What impact will the results have on my child’s future?

NAPLAN results can help teachers and parents direct extra attention where it is needed to help students improve their literacy and numeracy skills. As such NAPLAN tests are ‘low stakes’ for students as there are no rewards or punishments for the result a student achieves. Testing children is not new. NAPLAN is unique because it gives a national snapshot of how students are doing in the important skills of literacy and numeracy. NAPLAN does not carry the same potential consequences as ‘high stakes’ tests, such as Year 12 exams.

Some schools may ask for NAPLAN results in addition to school reports as part of the admissions process for secondary school, or for students changing schools. NAPLAN tests are not designed to be a school admission test, however, results are sometimes used to inform new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

Who else will see the results?

Schools will be provided with results for all students who sat NAPLAN in 2014. Schools are encouraged to use the results to celebrate success, inform their planning and address areas requiring improvement across the school.

Average school results are publicly reported on the My School website (www.myschool.edu.au). The website is updated with the previous year's results in the first quarter of each year. My School also offers the opportunity for the community to look at a number of different aspects of each school’s profile, as well as comparisons with schools that serve similar student populations. Your child's individual results are not available on My School.

What if the results are not what I expected?

NAPLAN tests are not pass/fail tests. Students are provided with an indication of where their results are on the common assessment scale. The student report also indicates the skills and understandings that students are expected to demonstrate at each band of the scale. The same scale is used for Years 3, 5, 7 and 9 so you will be able to track your child's progress over the years.

NAPLAN results provide a snapshot of student performance on the days of the tests. There are many reasons why students may not have performed to the best of their ability, such as illness or other distractions. Equally, some students may perform much better than expected when compared against their regular classroom assessment results.

If your child's results are either higher or lower than you expected, you should discuss these results with their teacher.

Where can I go for more information?

Your child's classroom teacher or school principal should be your first point of contact for any concerns you might have about your child's results.

More information about NAPLAN tests and the National Assessment Program can be found by visiting the NAP website (www.nap.edu.au).

What is ACARA?

As an independent authority, ACARA is tasked with improving learning for young Australians through the development and implementation of world class school curriculum, assessment and reporting. Our work is informed and guided by the generous assistance of a wide range of stakeholders, including teachers, principals, governments, education authorities, professional education associations, community groups and the general public. For more information, visit www.acara.edu.au
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10am - New Eng. hwy, Moonbi

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Celebrate our 5th Year with us!
Registrations Now Open
FRIDAY NIGHT 17TH
MOVIE UNDER THE STARS 7PM
SATURDAY 18TH OCTOBER
CHALLENGE DAY 8.30AM
LAKE KEEPT SPORT AND RECREATIONAL CENTRE.

Make a weekend of it and join us to celebrate our 5th year. Pick your fave film & enjoy camping, BBQ, bonfires and movie under the stars on Friday night. Saturday is RACE DAY! Bring the whole family; Spectators are welcome, food and entertainment PLUS... NEW at this year's challenge course! See you there.

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2014 TWIN PEAK
ADVENTURE RACE

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