Kootingal Public School
STAR NEWSLETTER
“Caring, Learning and Achieving Together.”
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Term 2 Week 9

Merit and Gold Award
Jack Witten and Chloe Burch

Silver Award
Madeleine Jones, Jack Witten, William Morris and Chloe Burch

Uniform Award
William Jones, Chelsea-Lee Van Maanen, Natalie Baker, Damikah Barwock Taylor, Janeen Wadwell, Savannah Barber, Natasha Grant and Emily Merrick

Important Dates to Remember Term 2 2015
Thursday 18th June - Netball NSW Schools Cup at Tamworth
Thursday 18th June - CWA Country of Study Projects Due
Wednesday 24th June - Reports to Parents
Friday 26th June - Last day of Term 2
Tuesday 14th July - Students return for Term 3

Executive Team - Principal - Cara Cracknell
Assistant Principal - (Kinder to Year 2) - Nicole Chegwyn (Mon - Wed) and Kirsty Lawrence (Thur - Fri)
Assistant Principal (Yr 3 to 6) - Anne Doak

P & C Executive
President: Lauren Witten                      Vice President - Cath Bubb
Secretary: Vanessa Johnson
Treasurer: Scott Cracknell and Jelka Schurink (Canteen)
Jack Hyson

Jack is well deserving of this award and it is very pleasing to see him being recognised for being such a caring student, for being a wonderful learner with in the classroom and for being someone who takes pride and effort when achieving together.

Jack is always very respectful and well mannered when talking to his peers or to staff. He is always very helpful to other children from other grades in the playground and doesn’t hesitate to help if they are hurt, sad or just needing someone to play with.

Jack is very hard working in class, and a quiet worker too. He makes no fuss or bother and gets on with whatever is asked of him, or the task at hand. What is really wonderful, is that not only does he try his best, but he allows others to concentrate and to do their very best. Jack is confident to ask for help if he needs it and does not mind assisting others if required.

Jack is not loud or outrageous and you might not hear his name too often, but he is admired and recognised among his peers who know him best and his teachers as being one of the nicest kids at Kootingal Public School. Well done Jack on this most deserved award.

Mikyla Phillpott

Mikyla is a happy, smiling student who has a kind and caring nature.

She is a motivated and dedicated student who applies herself to all set tasks and works diligently. Mikyla contributes willingly to lessons and strives to get the most out of her learning. She consistently uses her time wisely and productively and is always willing to help others.

Mikyla is well-liked among her peers and has a wonderful rapport with all staff, offering assistance at any time. Her friendly disposition lends itself to all social situations, comforting students in times of need.

Mikyla Phillpott is a deserved recipient of Student of the Month. Congratulations Mikyla.
Weekly Bronze Awards

Isabella Johnston - Being an interested learner in class literature
Angela Baker - Excellent application across all Key Learning Areas

Silver Assembly Awards - Thursday 11th June

Amity Flentjar - A big improvement in all areas and becoming a more confident learner
Deakan Keven-Faulkner - Trying his best in all tasks and becoming a more confident learner
Hope Clarke - An outstanding effort in homework and home reading all semester
Addyson Vernon - Excellent helper
Naomi Maybury - Excellent application in all Key Learning Areas
Thomas Atkins - Eagerness to participate in all Key Learning Area activities
Coby Hobden - Excellent application in Visual Arts activities
Sophie Hobden - Showing respect to others
Maverick Ramage - Settled work habits
Natalie Baker - Showing respect to others
Grace Callaghan - Showing respect to all teachers and other students
Bryan Zhong - Being a quiet conscientious student
Jaeda Symons - Having outstanding behaviour and an asset to the class
Bodin Wallace - Being a quiet conscientious student with a keen interest in new knowledge
Jainah Grant - Showing initiative when learning
Sophie Butorac - Working well with technology in the classroom
Cohen Parkes - Working cooperatively in reading groups
Wyanete Zhong - Excellent use of design and colour in art works
Finely Wallace - Wonderful, respectful and hardworking student
Madeleine Jones - Being a kind, responsible and hardworking student
Chloe Burch - Wonderful manners. Being a responsible learner who gives 100% effort
Byron Lees - Excellent work ethic, being a cooperative student
Kayla Jenner - Independent work in Mathematics
Shianne Spurway - Citizenship - Showing care for others
Charmaine Grant - Doing her best and always asking questions
Dyllan Thomas - Excellent number work

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Support the Businesses that support our school!

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Authorized Service Provider

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Does Your Child Receive Regular, High Quality Dental Care?
Hunter New England Oral Health provides comprehensive dental care for children under 18 years of age, completely FREE of charge.

For more information, phone 1300 651 625

Our Clinic Locations:
- Armidale
- Beenleigh
- Cessnock
- Forster
- Glen Innes
- Gunnedah
- Inverell
- Maitland
- Moree
- Muswellbrook
- Narromine
- Nelson Bay
- Newcastle
- Raymond Terrace
- Scone
- Singleton
- Tamworth
- Taree
- Toronto
- Wallend
- Winmalee
Look at our students from KLW! Cameron Winter, Menno Wallace, Tahnae Roberts and Hope Clarke are some budding Mathematicians! I was fortunate to be in KLW’s classroom when they were learning about groups of objects in Mathematics. I stayed to watch the students work with Mrs Lawrence, demonstrating their knowledge of how groupings work. Cameron, Menno, Tahnae and Hope were very proud of their efforts, and their large Principal’s sticker. Well done!

Joshua Deasey and Tianna Urquhart of 3M have made massive improvements in their bookwork. As told to me by Tianna, she stated that chooks had been having a good scratch through their workbooks! I was pleased to see such a remarkable improvement and both Joshua and Tianna were equally as proud. Well done Joshua and Tianna for continuing to strive for improvement.

I am nearing the end of reading our students' half yearly reports. I have been very impressed with our reports. As a school, we have worked diligently to ensure a quality, professional document is produced for our families that accurately reflects the achievements of our students. The reports will go home next Wednesday with each student. For parents, here are a few important points to remember when reading your child’s school report.

Kindergarten reports contain an achievement and effort level along with written comments. Each Key Learning Area, or what we used to call "subject", is addressed. Additionally, you will find a general comment at the end of the report that provides you with more information about your child and their learning.

Students in Years 1 through to 6 have an achievement rating from Outstanding to Limited. It is important to remember that unlike reports when you were at school, a Sound is a good result. It is exactly where we expect to see the majority of children. It means they are achieving at an age and grade appropriate level. Anything above Sound is an indication of achievement above the grade/age level of that student.

Sometimes students will receive an achievement that is below Sound. There could be many reasons for this, but keep in mind that not all students learn at the same rate or pace and some school-based learning can be harder for some students. We need to appreciate not only the achievement but the effort as well. If a student receives a Basic but their teacher also says their effort is very good or excellent, value the effort that has gone into their learning.

Student achievement varies. Just because your child got a Sound last report, it doesn't mean they will get a Sound in this one. There can be many reasons why results change, from new and more challenging subject matter, changes in attitudes to learning or engagement with learning. If you are concerned about a change in a grade, talk to your child’s teacher about it. They will have work samples available so you can see what they are talking about in the report and will have suggestions about ways to help your child and their learning.

You will also find a number of check boxes that give information about your child's personal and social development and their commitment to learning. There is a key for these so you can see at a glance how your child is interacting, developing responsibility, getting along with others and completing their work at school along with a number of other important skills.

Our school also provides information about extra curricular activities in which your children may participate. This is Department of Education and Communities (DEC) policy. It gives you an overview of the added extras of which your child has taken advantage.
You will find information about attendance in the report. Attendance is very important and the DEC and our school take it seriously. Did you know if students miss as little as eight days in a school term, by the end of primary school they will have missed a year of education? For some students, poor attendance directly relates to poor learning outcomes.

Parent teacher interviews were held at the end of term 1, but you can always make an appointment to see your child’s teacher at a time that is mutually convenient if you are concerned about anything.

Your child’s education is something that is a shared responsibility between the school, parents and the student. Reports are just one way we communicate with you. They are not the only way, but they are an important way.

From 2015, all Australian schools are required to participate each year in the annual collection of nationally consistent data on school students with disability. The Nationally Consistent Collection of Data on school students with disability (NCCD) uses a model that draws on teachers’ professional judgement and practices throughout the year supporting students with disability to access and participate in education. As the Principal of Kootingal Public School, I will verify the data about the students in our school who are receiving adjustments. This knowledge is based on evidence from each student’s classroom teacher.

The model for the NCCD is based on obligations to students under the national Disability Discrimination Act 1992 (the DDA) and Disability Standards for Education 2005. Understanding these obligations and the NCCD model is essential knowledge for principals and teachers. At Kootingal Public School, we have completed extensive training and development in the area of disability and supporting students who require assistance. Mrs Kerrie Ardill has been instrumental in this support to our classroom-based staff and she has overseen this collection of data. Further in the newsletter is a fact sheet for all parents.

Application forms for the Term 3 Private Music Tuition program are now available. Tuition is provided in guitar, drums, keyboard and vocal. The program commences in the first week of Term 2. Payment for the term is required in Week 2 Term 2. Application forms are available from the front office for interested students. If you have any questions, please contact the school.

Due to the upgrade in our asphalt surface under our COLA in 2014, we have a surplus of pavers available for sale. We have 1000 pavers in total for sale and their dimensions are 200 x 200 x 40mm. They are reddish brown in colour, darker than a usual terracotta paver. If you are interested they are for sale at $1 per paver. Please contact the front office on 67603332.

Next week we are celebrating NAIDOC Week. Our Aboriginal Education Team has a number of activities scheduled throughout the week including special presentations by Mr Bob Faulkner, a colouring-in competition, a school mural and tiles to decorate our school gardens. NAIDOC Week is a wonderful week to celebrate Aboriginal and Torres Strait Islander history, culture and achievements and is an opportunity to recognise the contributions that Indigenous Australians make to Australia and our society. I look forward to sharing this with our community in next week’s newsletter.

Congratulations Hannah Turner-Bourke of Year 4! She was successful in gaining selection in the North West Cross Country Team to compete at the PSSA Cross Country Championships in Sydney next term.

We wish Hannah the best of luck!

More great banking prizes being distributed to our students by Mrs Bubb and Mrs Hobden after last Thursday’s assembly.

BANKING - Thursdays
Banking Prizes
Angus Frewen and Jessie Johnson
Banking Co-Ordinators
Cath Bubb and Karen Hobden
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection please do not hesitate to contact Kootingal Public School on 67603332.
The Star Café
Term 2 Menu, 2015

1st Break ONLY (11:30am to 12:10pm)

HOT Food

- Meatball, pasta sauce $3.00
- Chicken Burger (small bun) $3.40 (Mayo / BBQ or Tomato Sauce)
- Yummy Drummy $1.40
- Chicken Nuggets 50c each
- Ham and Pineapple Pizza $2.60
- Cheese and Bacon Pizza $2.60
- Large Pie (Lite) $3.80
- Mini Pies (Lite) $1.30
- Sausage Rolls (Lite) $2.80
- Potato scallop 2 for $1.00
- Fish cocktails 50c each
- Sauce (tom,bbq) 30c

Icecream

- Ice Cream Cups $1.50
- Moosies (Choc or Strawberry) $1.20
- Monys (T n Ts) 50c

Drinks:

- Moove Milk - (Straw, Choc, Banana) $2.00
- Water $2.00
- Juice (Apple or Orange or Apple & Blackcurrant) 200ml $2.00

Red Rock $1.40

The Star Café
Volunteer Roster for Term 2

Friday 19th June - Janine Barber
Friday 26th June - Yvette Dow

Volunteers could you please be at the canteen by 9am.

Thank you.

Canteen Co-Ordinator - Noni Kasch